Working on the Work

Day One

30-60-90

30:

Think of something that you have LEARNED ABOUT PLCs.

Take a moment to write about what you have learned and what your learning means. Find someone you don't know. Introduce yourselves and share what   you have learned; write down what your partner says. Thank each other.

60 & 90

- **60:**   Find someone else you don't know. Introduce yourselves and share what you have learned and what your first partner told you; write down what your partner says.

- **90:**   Find someone else you don't know. Introduce yourselves and share what you have learned and what your first and second partners told you; write down what your partner says.

Essential Questions

Why should educators dig deeply into their own work in order to address   complex problems of teaching and learning?

How can educators dig deeply into their own work in order to address complex problems of teaching and learning?

Outcomes

Know

The importance of using artifacts and processes for working on the work.

Two processes for digging deeply.

Several processes for discussion.

The process of dialogue.

Understand

- Why it is important to dig deeply into the work of education to address complex problems of teaching and learning.

- The logic models related to PLCs , working on the work, and deep discussion.

- The differences between dialogue and discussion.

DO!

- Practice two processes for digging deeply.

- Use dialogue in a variety of discussions.

- Use a variety of other processes for discussion.

- Reflect and debrief frequently with each other.

- Determine who, what, where, when, why and how in terms of using these processes in their own environments.

- Develop first steps for using these processes in their own environments.

- Use these processes in their own environments.

- Give and get feedback on ideas for implementation.

Our Process
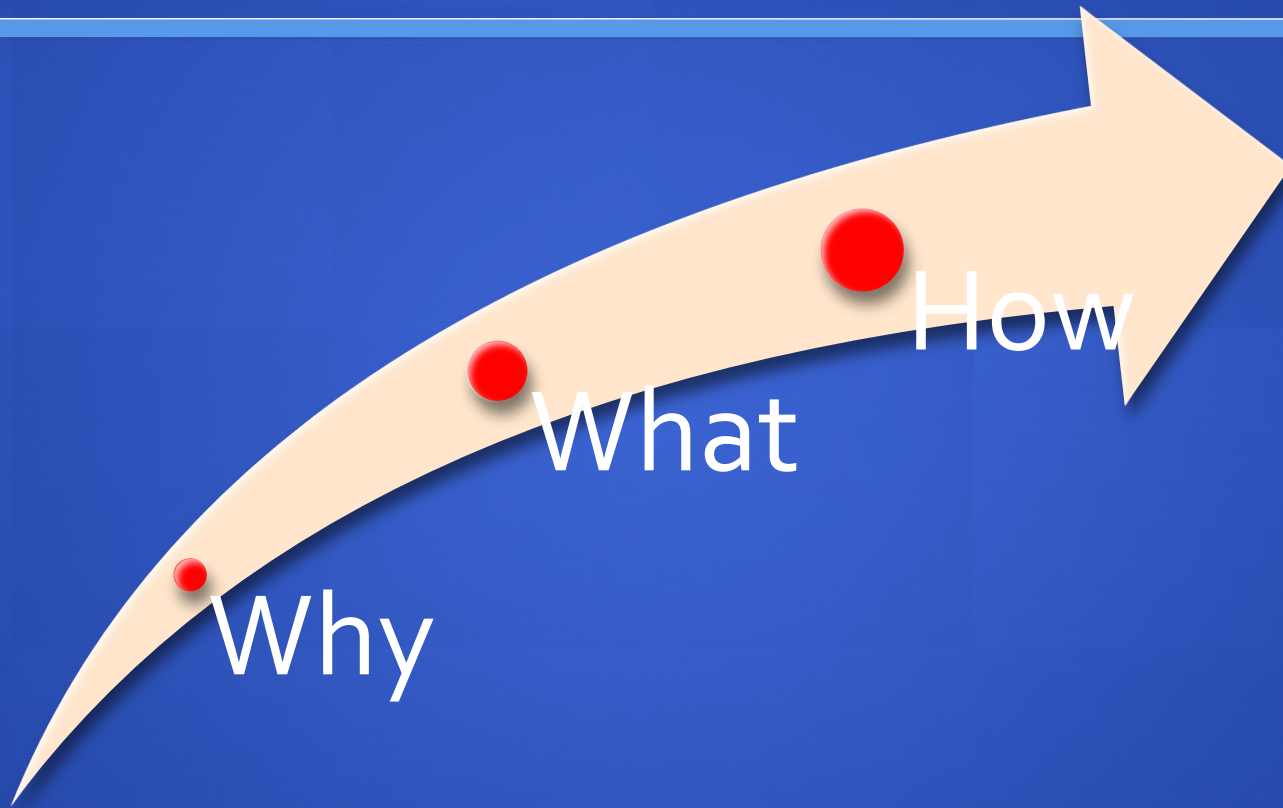
WHY DO WE NEED TO WORK ON THE WORK?

- We need to deepen our conversations about teaching and learning

TOOLS TO ACCESS "WHY"

- Use a Decade in Review + A Look Forward

- Also known as an Environmental Scan or a Histomap

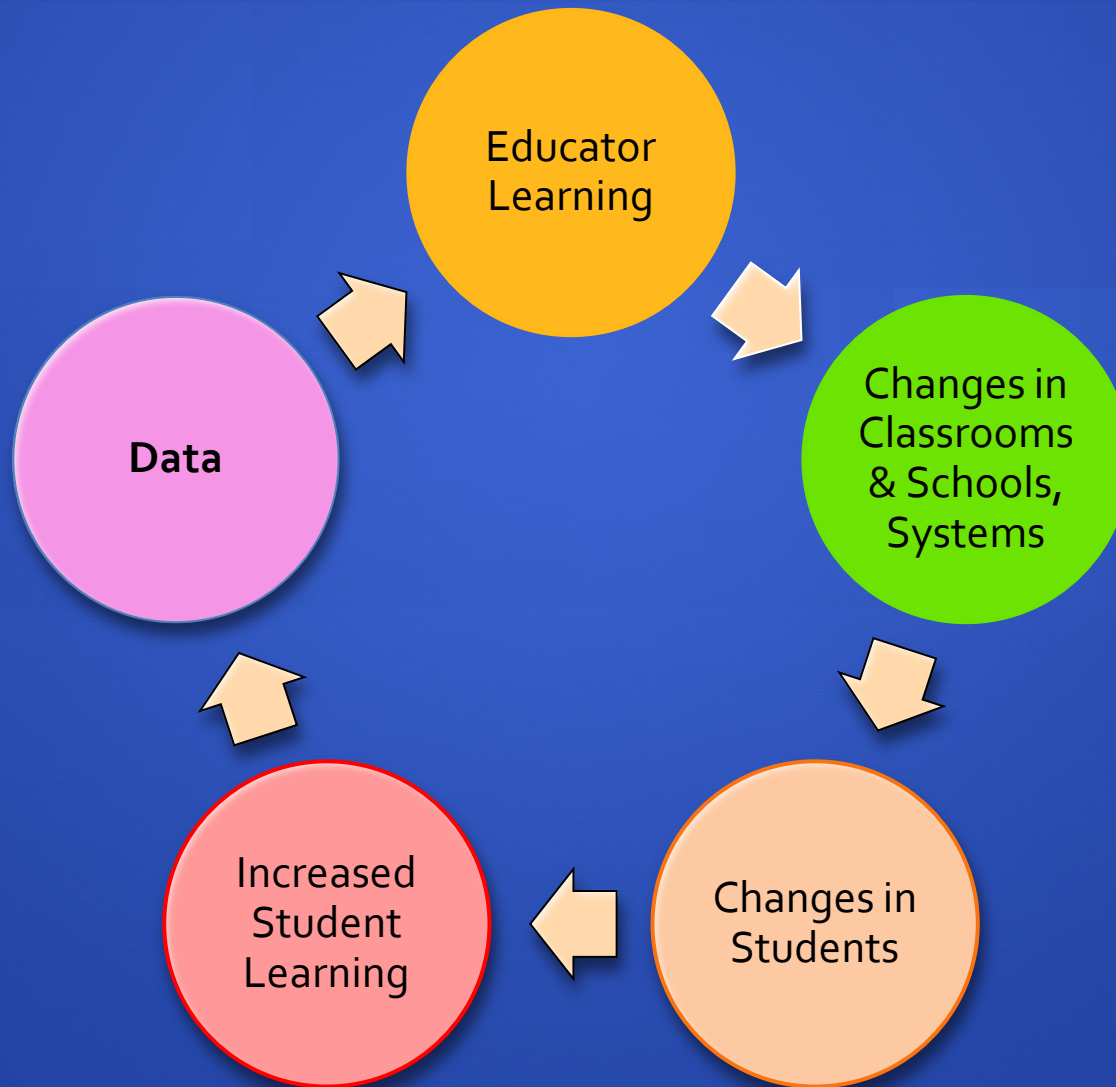- We are facing "wicked" problems
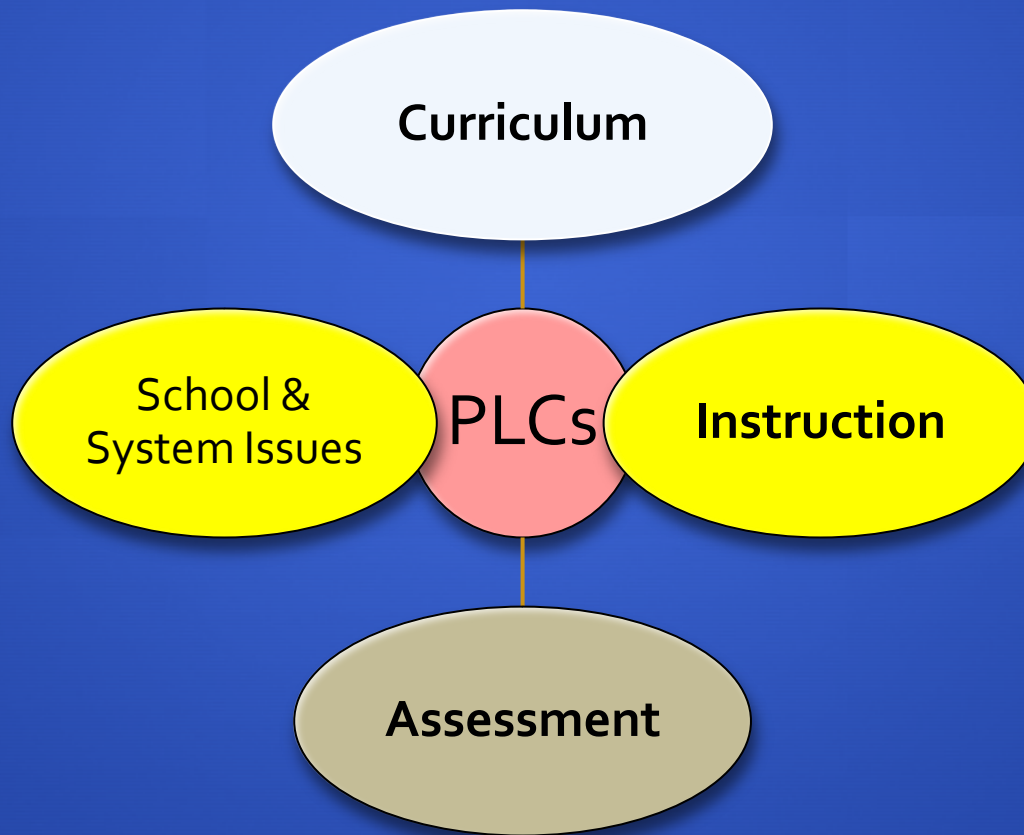
R & D #1

MAKE YOUR FIRST HYPOTHESIS:

IF THINGS REMAINED THE SAME IN EDUCATION. . .
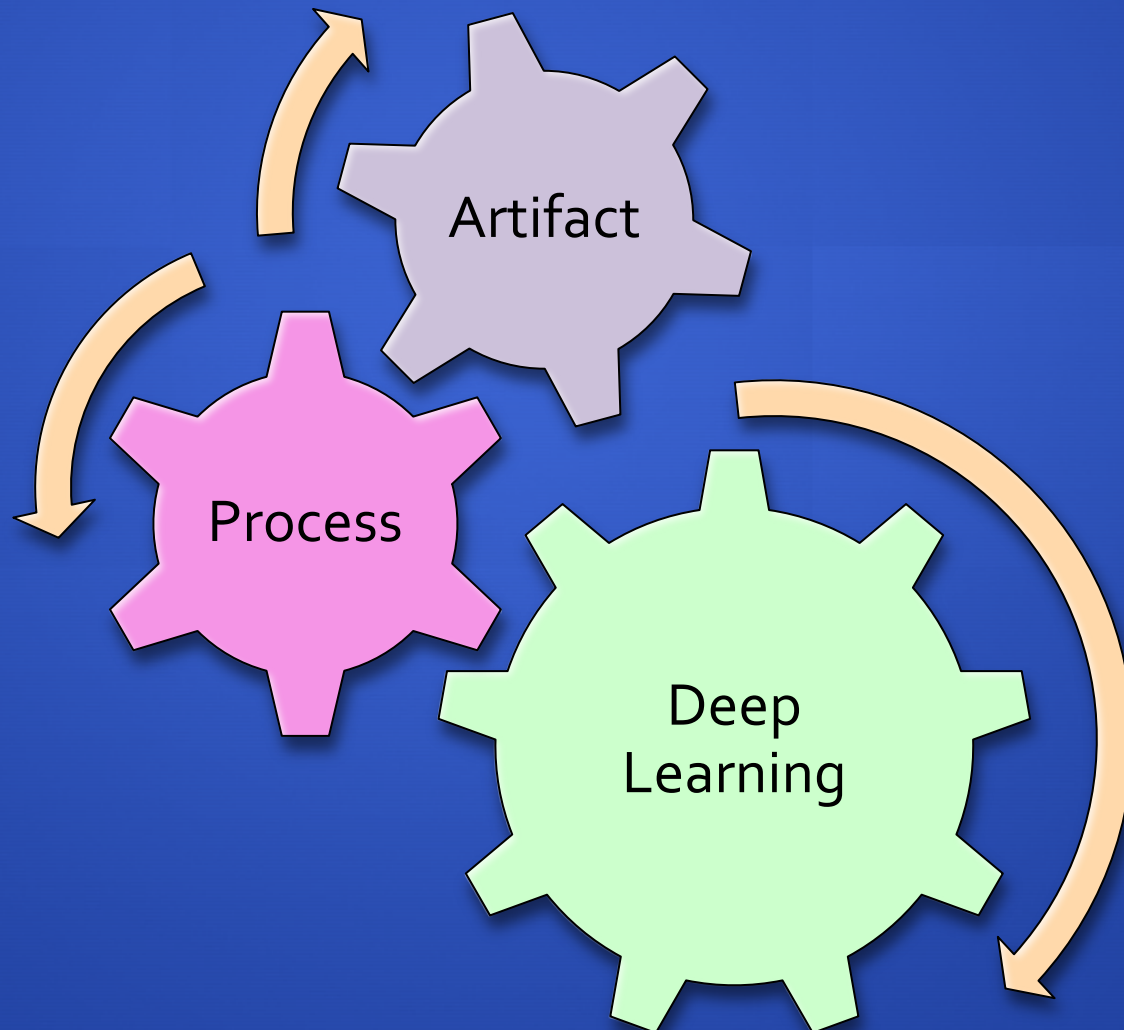
THEN THIS WOULD HAPPEN TO LEARNERS:

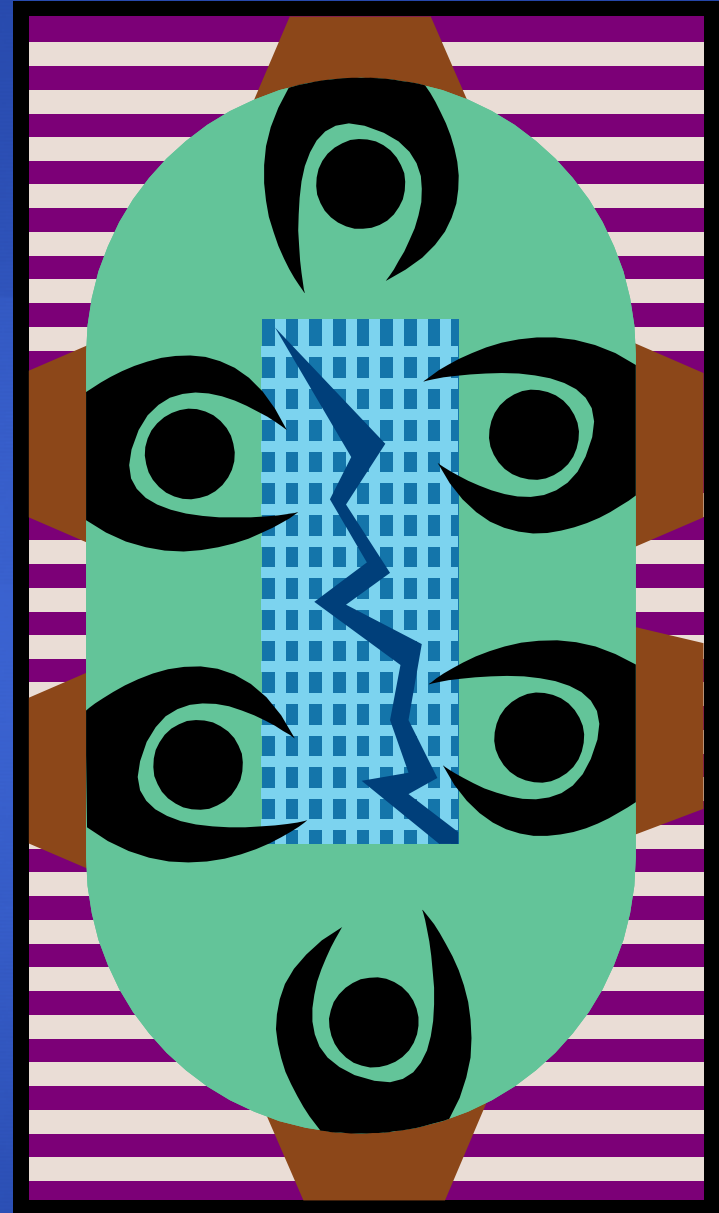# ONE HYPOTHESIS

ANOTHER HYPOTHESIS

ANOTHER HYPOTHESIS

What:

The

Tuning

Protocol

Choose Roles

1. **Timekeeper**
2. **Table Facilitator**
3. **Feedback Monitor**
4. **Key Questions Monitor**

Remember:

- Pay attention to who is supposed to speak and who is supposed to listen
- Be vigilant about time
- Balance warm & cool feedback
- Be provocative of substantive discourse
- Stop in the middle of Participant Discussion to check on processes.

Timing

Total Time Available: _____

1.   **Introduction (first time only, about 5 minutes)**_____

2.   **Presentation (about 15 minutes)**   _____

3.   **Clarifying Questions (about 5 minutes)** _____

4.   **Individual Writing (about 5 minutes)**   _____

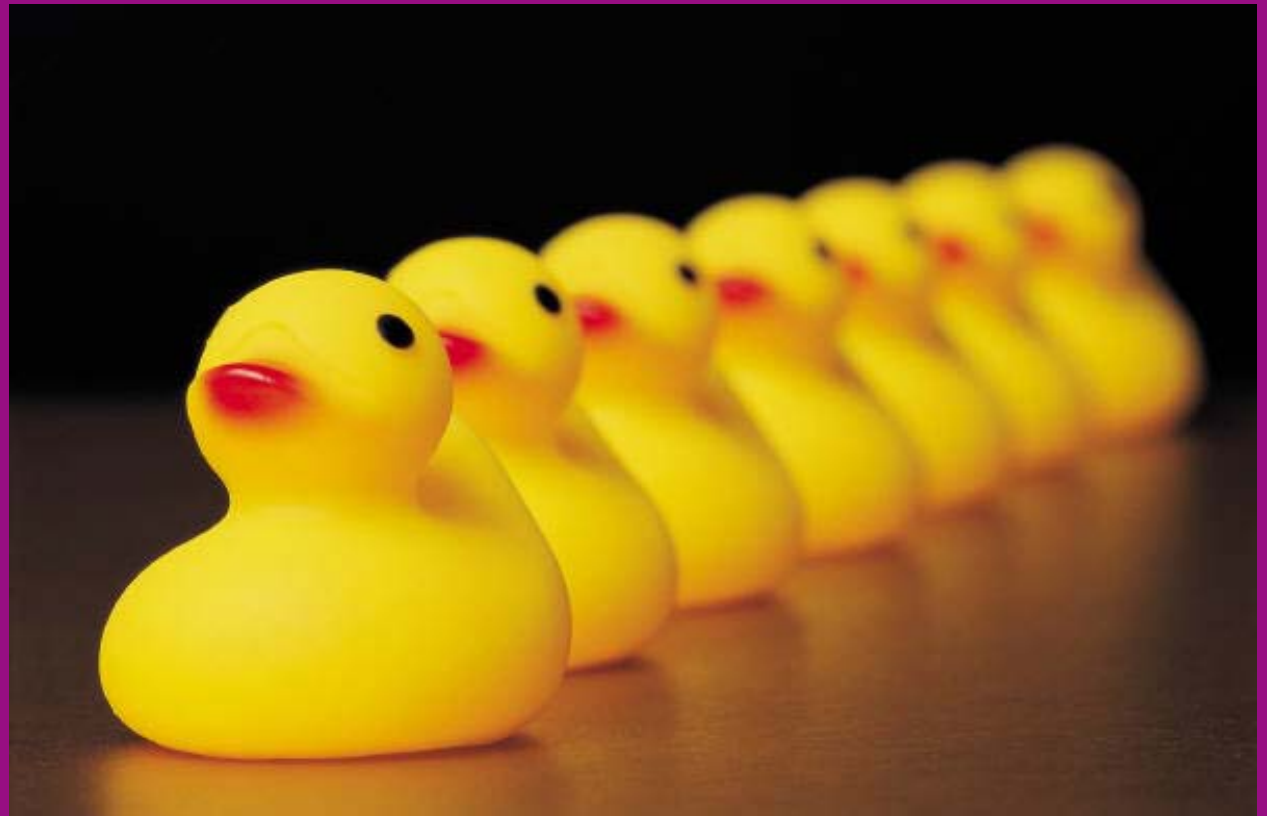5   **Participant Discussion (about 15 minutes)**   _____

6.   **Presenter Reflection (about 15 minutes)**   _____

7.   **Debriefing (5 minutes minimum)**

        _____

How:

- Who
- What
- When
- Where
- Why
- How

Check Out Your Ideas: The Triad Protocol

- **Count off around the room by _____**

- **Conceptualize this room as a clock and go to the number that would correspond to time on the clock.**

- **Quickly decide who will be an A, B, C in the first round. Everyone will get a chance to be A, B, and C.**

- **In the first round, A should present his/her ideas about how to work on the work, B should be the responder, and C should be the summarizer.**

Roles and Timing

Presenter – Presents ideas related to Who, What, When, Where, Why and How while others listen silently.

Responder – When the presenter is finished with the presenter, the responder interacts with the presenter by asking questions, making comments. . .

Summarizer – Takes notes and when the responder & presenter have finished, shares them.

Timing for Rounds

Presenter ___

Presenter & Responder ___

Summarizer ___

Change Roles ___

The Last Word Protocol

Significant Learning Today